

# Students will have:

- Early screening and remediation of health and language skills problems to ensure a successful launch into school and life.
- School and campus environments and communities that inform, encourage and model healthy life choices.
- Curriculum, courses and assessments that are consistent with postsecondary education and workplace expectations, and include the arts, languages, physical development and practical living skill opportunities they'll need for living a balanced and well-rounded life in a global, technological society.
- Places of learning that are safe, caring and staffed by the finest professionals in the nation because their training, evaluation and compensation packages are centered on the measurable policies and practices that are proven by research to lead to higher levels of student achievement.
- Access to affordable postsecondary education.

# Teachers will have:

- Salaries that are competitive and commensurate with other professionals.
- Postsecondary preparation, licensing, induction, mentoring, evaluation, continuing education, compensation and recertification policies that are centered on accountability for results.
- A safe working environment.
- Administrators who have the instructional, interpersonal, administrative and leadership skills that research shows maximize student achievement.
- Options and paths with incentives to increase their leadership role(s) while remaining in the classroom.
- Career opportunities and compensation that develop appropriate leadership skills should they choose to become an administrator.

# Leaders will have:

- Competitive salary and compensation packages centered on accountability for results.
- Administrative support that allows them to focus on instructional leadership.
- Licensing, induction, mentoring, evaluation, continuing education, compensation and recertification policies that are centered on student achievement, staff leadership, strategic planning and best practices.
- Highly honed skills that promote active involvement of parents, businesses and the community in ensuring that all students are prepared for a successful and wonderful life.
- Ongoing, active communications plans that inform parents and caregivers of their key roles and responsibilities in student learning, achievement and successful transitions.

# Parents & Community will have:

- Welcoming schools that are safe, caring, and actively engaged with parents and caregivers.
- A commitment to be informed, involved and supportive of all learners.
- Consistent and persistent information on how classes and individual learning and graduation plans for students relate to and predict their likelihood of success in postsecondary education, workforce and lifelong transitions.
- Secure access to updated data that shows student progress in Kentucky's core content areas as indicated by performance based assessments.

# Parents & Community will have:

- Access to data and accompanying tools that spell out and compare student performance and resources expended by P-16+ institutions with comparable student profiles.
- Trustees, boards and councils that are focused on stewardship of education and best use of the public's dollar in education.
- Trustees, boards and councils that are trained in the use of data for strategic planning and in development of policies that support economic development, student achievement and increases in secondary and postsecondary graduation rates.
- Businesses and other employers who are confident in competencies of prospective employees through use of the American Diploma Project, Employability and Skills Certificates, and statewide implementation of the Kentucky Scholar's Program.

# Parents & Community will have:

- All Kentuckians prepared for postsecondary opportunities.
- More Kentuckians enrolling in postsecondary education, advancing seamlessly through the system, acquiring credentials and engaging in life-long learning.
- Postsecondary institutions committed to improving the intellectual, social, economic, cultural and civic vitality of all regions of the Commonwealth.
- Institutional standards, measures and incentives for increasing the achievement of GED's, certificates, associate, baccalaureate, professional and graduate degrees.
- A continuously increasing number of adults with the education and skills to be their child's first teacher, earn a GED and enroll in postsecondary education and be prepared for the workplace, and capable of successful lifelong transitions.